

We Claim These Islands in the Name of Hampton 8th Graders!

By Mrs. Stock

Hampton Eighth Grade recently completed a creative and fun project in their U.S. History class. They built an island out of a wide variety of materials.

After thinking of a theme, they named the island, a mountain, two villages, a river, the sea and more. The students did very well with this assignment, which was done outside of class for the most part.



From Left: Kevin Dewalsche, Ethan Paquette, David Nino, and Ben Boore



From the left: Peter Carr Travis Martin Ryan Cameron

Students created everything from an undersea world complete with treasure to Army Island, Music Island, Liberty Island (all having to do with money), and many more. We got to see Herbivoreville and Carnivoreville on Animal Island

In a small way, they got to experience what early explorers did in finding and naming new places, they exercised their artistic and creative abilities, and, most of all, they had a great deal of fun doing this learning activity.



From Left: Amanda Cabor, Kristy Nino



Kambra Carmack's Junk Island

Speaking of Islands....
and possible inhabitants

Fun Facts to Ponder

A snail can sleep for three years

An ostrich's eye is bigger than its brain.

A crocodile cannot stick out its tongue.



From Left: Tiffany Maher Luisa Saenz Cayte Honold

Hampton Towne Crier

February 2002
Black History Month, Presidents' Day

UT Hall of Fame Honors Two Hamptonites

Two 1991 graduates of United Township High School, Heather Stout and Jeff Cornelius, were inducted into the UTHS Hall of Fame in ceremonies held on February 1, 2002. The two Hampton-ites, in fact, were classmates from kindergarten through their senior year at UT. Heather (daughter of Bruce and Laura Stout) continued her education at



Illinois State University where she graduated in 1996 while Jeff (son of Gordy and Cindy Cornelius) graduated from Marycrest International University in 1995.

Some of Heather's accomplishments while at UT included being Captain of the girl's swim team, four time MVP, and four time all WB6 while leading the team to a 34 - 6 dual meet record, two WB6 team championships, and one Sectional championship. She set four UT team

records, was a WB6 event champion 13 times while setting three conference records, and was a Sectional champion and state qualifier nine times with four Sectional records. While at UT, Heather was President of Student Council, President of the Letterman's Club, Secretary of the National Honor Society, President of Fellowship of Christian Athletes, Prom Queen, and winner of the Vogler Award for Female Athlete of the Year in 1991.

As a four year scholarship athlete at ISU, Heather earned honors as Freshman of the Year, all Gateway and Missouri Valley Conference, and was Captain her senior year while leading the Redbirds to a National Independent swimming championship.

She was a National Independent Champion in the

200 Individual Medley and 200 Butterfly and was a member of the ISU medley relay team that qualified and swam in pre-Olympic competition in Seattle in 1995.

Heather currently resides in Bloomington, IL, where she works for Spherion Corporation as the on-site manager for State Farm Insurance.

Jeff maintained an active roll in a number of extracurricular activities, while at UTHS. He was a student representative in the Student Government Association, a Natural Helpers counselor, and Fellowship of Christian Athletes representative.

Jeff's primary contributions at UTHS, and reason for consideration by the Hall of Fame, were displayed on the soccer field. He played under the watchful eye of longtime WB6 soccer coach Jose Diaz, who lived in Hampton until



recently retiring to Missouri. Jeff was twice All-Conference and led the Panthers to their first Regional Championship his senior year (1991). That same year he received All-State honors as well as being named the inaugural Daily Dispatch Quad Cities Player of the Year.

After high school, Jeff continued his soccer career at Marycrest International

University. Jeff was on the Academic All-Conference team his junior year. He received his BA in psychology and went on to graduate school at Western Illinois University. He was granted a research assistantship and awarded the Kerr Scholarship for outstanding work in the field of Gerontology. He graduated in May 2001 with a MA in Gerontology. Jeff presented his thesis at the Gerontological Society of America's national conference in November and was recognized for an Outstanding Student Presentation. He currently lives in Davenport and works at the Robert Young Center as a therapist in an older adult community outreach program.

Hampton Resident Hopes the Wheel gives her a Fortune!

If you are a "Wheel of Fortune" fan, you'll now have two reasons to watch the popular game show.

One of Hampton's own citizens will be a contestant sometime in the near future. Jana Kindred was in California to tape the show early in February. She had taken the test and done a mini-audition in July 2000 at the Davenport River Center. Names were drawn in groups of five, and a mini-version of the game was played. A month later she was invited to a three hour audition at the Black Hawk Hotel.

She said there were 20 puzzles in hangman form to be solved in a short period of time. Two weeks later, she was told she had made the cut, and could be called anytime in the next 18 months.

Kindred said she was beginning to get worried because her 18 month window was just about to close when she was called. The taping was on February 7, and Jana has promised a full report on what the experience was like.

Watch for it in March!

Hampton Towne Crier
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Four Hampton Residents Find Life Rather "Taxing" These Days..

Where can you find four Hampton residents these days? They are busy helping clients at H&R Block, Southpark Mall. The "H" in the business name does not represent Hampton, but rather it is named for the founder, Henry Bloch and the "R" is for his brother Richard. The spelling of the company name was later changed to

BLOCK. Larry Anderson, Dave Howell, and Michaela van Dieren interview clients and prepare their income tax returns for electronic filing. Refunds may be directly deposited in a client's account, mailed to the client or rapidly refunded at the H & R Block office.

Larry Anderson said, "It is very rewarding to help people through the difficult and confusing process of income tax preparation. I enjoy working with people and look forward to each day." Dave Howell, retired from John Deere Harvester in 1994, liked the idea of challenging his brain and memory. When asked

about training and homework last fall, he replied, "It was very 'taxing'". Michaela van Dieren, in her third season with H & R Block, is impressed with the professionalism and comprehensive annual course-work the corporation provides for all prepares. She mentioned, "I especially find it rewarding explaining to clients deductions like

education credits, student loan interest, child care credit, job related moving expenses and the tax advantages of Roth and traditional IRAs".

Sharon Anderson, Larry's wife, cheerfully welcomes clients and notifies them when the checks arrive. Sharon does any task that needs doing in the office. She



says, "The best part of my job is meeting and greeting people and serving our prepares." The staff at the Southpark office is comprised of eleven prepares and three receptionists waiting to help individuals and couples with their taxes.

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Relax Mom!

Moms of young children are invited to attend the MOMS Group at Wildwood Baptist Church in East Moline. The meetings are held on the first and third Tuesdays of each month at 9:30 A.M.

Interesting and fun programs or speakers, crafts and refreshments are planned for each month. Child care is provided for you children while you relax and enjoy yourself!

There is a \$5 charge per meeting which covers craft materials and child care. You do not need to be attending Wildwood to participate in MOMS Group. If you would like more information call 309-496-9397 or go to our website at

www.wildwoodchurch.com

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School Days, School Days.....

By Rocky Nelson, Hampton Historical Society

Accompanying this month's column you will find a photograph. It shows the interior of a 1-room country school with the entire student body present. The school is Eden Center School, District 75, LaSalle County, IL. One of the students is the author of this piece. I'll leave it to the reader to guess which one is me. Hints: the date of the picture is around 1939. I was in the 3rd grade. My children are always urging me to write an account of my life, which they seem to think has been very unusual and interesting. It seems to me that my life has been very uneventful. One thing they always mention is the fact that I attended a 1-room country school for 8 years. They find that interesting, though at the time I thought it was what everybody did.



Looking back at that time, I have come to the conclusion that uneventful or not I received an excellent education in that little building at the cross roads that has been gone for 50 years. People have had a habit of looking at the old country school as being educationally and culturally a wasteland. I might have thought at one point in my life that that was true but now I have turned 180 degrees on that. Count the people in the picture. There are 6, right? The year before there had been only 4. Until I hit 7th grade I had almost always been the only one in my class. The last 2 years I acquired a classmate. The people in the photo were the stable group. From time to time other students enrolled, but they were mostly the children of men who worked by the month for some farmer: the traditional "hired man". These families usually had many children and were from southern Illinois or Missouri. We of Eden Center welcomed them warmly as new playmates. Unfortunately, they were usually very transient. The maximum enrollment at Eden Center was about 12, and that only briefly. The point of all this is that I was, in effect, tutored going through grade school. I was fortunate in having good teachers especially the first 3 years and the last 3. A bad teacher in this situation would be a disaster.

Since there were so few of us, we usually had to play together. Girls, boys, and an age range of 6 to 13. This sounds like not much fun but it was. Occasionally boys and girls would split off and do their respective things but as I recall we mostly played all together. A favorite game in warm weather was softball. School started at 9 AM, had a 15 minute recess midmorning, lunch from 12 to 1, a 15 minute afternoon recess and dismissal at 4 PM. We played before school at the recesses and a long time during the lunch hour. How did we pull off a baseball game with the age range we had?

I don't remember it as a problem. The little kids did the best they could and it seems to me we always made sure they got to hit the ball. My last teacher was a Phys Ed major and liked sports, so she pitched to both teams. We kept score and when it was tied it went back to 0. I believe Mrs. McCartney kept control of the score. I know when we big boys came up she quit lobbing the ball and fired aspirin tablets at us.

We had several games we played when it was too cold for softball but not too cold to be outside. In real

cold weather we stayed inside and played "blind man's bluff" and other games. One Christmas I received a board game called Invasion that had 4 players and moves similar to chess. We

played it the rest of the winter. Sometimes there was a perpetual Monopoly game going on for weeks. Winter was always great fun when you had snow and warmth enough to be outside. We built snow men and snow fort which were used in fierce snowball fights.

Some memories were not very pleasant. The plumbing consisted of two little houses in back. Water was dipped out of a bucket and we each brought our own cup. The bigger boys had the responsibility of seeing that the water bucket was full. They also were responsible for bringing in the coal in the afternoon to bank the fire and be on hand for morning. The whole school worked at clean-up on Friday or whenever needed.

One night a month the "Eden Center Social Club" met. Then we had to have everything spick and span when adults from the district came for a pot luck supper with a program afterward. If there was no program there was card playing. I learned to play Euchre in 1st grade.

Before writing this, I looked on the Internet to see if they had anything on one room schools. Would you believe there were over 100,000 sites, most of them telling about some specific school somewhere in the US? The writers all had similar stories to mine and the same attitude. One fellow, Andrew Guilford, had written a book analyzing the education received in one room schools. He points out that the children were exposed to what the older children were learning all the way through. He called it "peripheral learning" and counted it a powerful educational tool. I agree. Also a pair, Marvin Minsky and Seymour Papert, from effete Eastern Massachusetts Institute of Technology are studying how to educate the rural people in undeveloped countries. They propose doing it by computer in ways utilizing the teaching in "The Little Red Schoolhouse" as they called it. (My schoolhouse was white.) Anyway, it seems by humble start to education wasn't so humble after all.

IN MEMORIAM

Emil Gelande, 82, died December 24, 2001 at Illini Restorative Care Center, Silvis. He was buried in the Hampton Cemetery. He was a longtime resident of Hampton, where he was the first town marshal, and served on the zoning board. He coached Little League and Babe Ruth baseball in east Moline and basketball in Hampton. Survivors include his wife, Lucille; daughter, Betty Harker, Hampton; son and daughter-in-law, Steve and Kathy Gelande, Moline; 8 grandchildren and 9 great-great grandchildren.

Dr. James Glade, 45, who was affectionately known as "Jim" or "Jimbo" died in Pueblo CO, January 20, 2002. He was the brother of Fred (Rita) Glade of Hampton. Burial was in Pueblo. Memorials may be made through the funeral home (TG McCarthy Funeral Home, 329 Goodnight Ave., Pueblo CO 81044) to the Arthritis Foundation in Dr. Glade's name.

John Caldwell, 81, Hampton, died January 22, 2002 at Forest Hill Health and Rehabilitation Center. He was a charter member at Moline Gospel Temple, where he was a deacon in the church and drove the Sunday school bus. He was buried in Hampton Township Cemetery. Mr. Caldwell is survived by his wife, Gerry; sons Charles L. (Debbie) and Terry L. (Patrice) Caldwell, both of Moline, and John A. (Sandy) Caldwell, East Moline; daughters Susan (Doug) Van Hollebeke and Denise (David) Overfield, both of East Moline, and Julie Gustafson, Hampton; 13 grandchildren and 17 great-great grandchildren. Memorials may be made to the Moline Gospel Temple, Alzheimer's Association-Mississippi Valley Chapter, or Beacon of Hope Hospice.

What is the Law?

By Chief Kevin Irby

When you are out driving and an emergency vehicle is approaching your direction, do you know what to do? Believe it or not, most people don't. So many times people will not yield the right-of-way to an emergency vehicle and also don't know what to do when being directed by a police officer or firefighter. Following are the Illinois Compiled statutes that state what the law is in regards to your obligation to an approaching emergency vehicle or police officer directing traffic.

625 ILCS 5/11-907. Operation of vehicles and streetcars on approach of authorized emergency vehicles.

Sec. 11-907. (a) Upon the immediate approach of an authorized emergency vehicle making use of audible and visual signals meeting the requirements of the Code or a police vehicle properly and lawfully making use of an audible or visual signal, (1) the driver of every other vehicle shall yield the right-of-way and shall immediately drive to a position parallel to, and as close as possible to, the right-hand edge of curb of the highway clear of any intersection and shall, if necessary to permit the safe passage of the emergency vehicle, stop and remain in such position until the authorized emergency vehicle has passed, unless otherwise directed by a police officer and (2) the operator of every streetcar shall immediately stop such car clear of any intersection and keep it in such position until the authorized emergency vehicle has passed, unless otherwise directed by a police officer.

625 ILCS 5/11-203. Obedience to police officers.

Sec. 11-203. No person shall willfully fail or refuse to comply with any lawful order or direction of any police officer, fireman, or school crossing guard invested by law with authority to direct, control, or regulate traffic. Any person convicted of violating this Section is guilty of a petty offense and shall be subject to a mandatory fine of \$150.

The Fire Department would like to acknowledge Chief Larry Hufford from the Hampton Police Department with assistance in gathering the information for this article.

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To Acknowledge February Commemorations..

President's Day is in February. For Illinois residents, this day is somewhat eclipsed by the Lincoln's Birthday commemoration on the 12th, but for many, President's Day provides a three-day weekend. It's also Black History Month. It seemed appropriate to acknowledge both with words from those we celebrate. So here are quotes, some familiar and some not so familiar from past presidents and from famous African Americans. Some ring very true for all of us today.

When in the course of Human Evnets, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume among the Powers of the earth, the separate and equal station to which the Laws of Nature and of Nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation. We, therefore, the Representatives of the united States of America, in General Congress, Assembled, appealing to the Supreme Judge of the world for the rectitude of our intentions, do, in the Name, and by the Authority of the good People of these Colonies, solemnly publish and declare... And for the support of this Declaration, with a firm reliance on the protection of divine Providence, we mutually pledge to each other our Lives, our Fortunes, and our sacred Honor. *Thomas Jefferson, (1743-1826) third president of the U.S.*

The great rule of conduct for us in regard to foreign nations is, in extending our commercial relations, to have with them as little political connection as possible. *George Washington's (1732-1799) Farewell Speech*

Fellow-citizens, pardon me, allow me to ask, why am I called upon to speak here today? What have I, or those I represent, to do with your national independence? Are the great principles of political freedom and of natural justice, embodied in that Declaration of Independence, extended to us? *Frederick Douglass, (1817-1895) former slave, brilliant speaker for abolition, publisher of his own abolitionist newspaper, North Star*

With malice toward none, with charity for all, with firmness in the right as God gives us to see the right, let us strive on to finish the work we are in, to bind up the nation's wounds, to care for him who shall have borne the battle and for his widow and his orphan, to do all which may achieve and cherish a just and lasting peace among ourselves and with all nations. *Abraham Lincoln's (1809-1865) Second Inaugural Address*

In all things that are purely social we can be separate as the fingers, yet one as the hand in all things essential to mutual progress. No race can prosper until it learns that there is as much dignity in tilling a field as in writing a poem. It is at the bottom of life we must begin; and not at the top. *Booker T. Washington, (1856-1915) former slave who believed that the path to success for blacks was through industrial education, small-scale entrepreneurship, and hard work. Atlanta Exposition Address*

Education and work are the levers to uplift a people. Work alone will not do it unless inspired by the right ideals and guided by intelligence. Education must not simply teach work- it must teach Life. *W.E.B. Du Bois, (1868-1963) In a letter to a young black girl, he also said "Ignorance is the cure for nothing."*

Nations are renewed from the bottom, not from the top. A nation is as great, and only as great, as her rank and file. *Woodrow Wilson (1856-1924) president of the U.S.*

Hampton Student Wins Essay Contest

The East Moline American Legion Auxiliary, Unit 227 has announced the winner of their Americanism essay contest, and she is a 7th grader at Hampton School. Alex Benzon, daughter of Rae Benzon, won the contest with an essay entitled "Our Veteran's Role in America's Freedom". The essay competition has three age groups: class I is 7 & 8th grades; Class II is 9 & 10th grades, and Class III is grades 11 & 12. This essay written by Ms. Benzon, will be sent to the 14th District Chair, to be judged, and hopefully, will be sent on to State. The following is Alex's essay.

Freedom. What is freedom? It's such a powerful word. One used in hardship and in bliss. Past generations have experienced freedom's influential journey through the depths of sorrow, and the height of happiness. But almost immediately after America has been struck by the events of September 11th, the world has turned its eyes toward us. Expecting to see that we teach what we preach..FREEDOM.

Who fights for freedom, works for freedom, believes in freedom, teaches freedom, and promotes freedom? Veterans do-but yet, do we really know who veterans are? In my eyes veterans are teachers, doctors, fire fighters, policemen, government officials, of course people in the Army, Navy, Marines, and Army reserves, even parents..and many others can be included in this list. If you serve your country you are a veteran. You do not have to risk your life for your country; though that is a good deed; you only have to contribute your time, sometimes money, and in every case show your love for your country.

Not that hard you say? Well sometimes it is. Veterans of war most likely do not want to relive their experiences in combat. Simply for the fact that long after dodging bullets and fearing landmines and seeing the very epitome of gore, you return from war a different person. One that has been exposed to the scum of the earth, and the most poisonous of all, pure violent outrage.

All of this can make a person not want to talk about their experiences in combat, in fear of reliving the horrid past. But keeping these memories inside could result in what I believe is emotional suicide. Telling these stories to students like my peers, and myself, war veterans can relieve the chance of detonating this ticking time bomb. They teach our country's youth about hardships and times of great sorrow and also, of glory worthy of great respect. Know this will strengthen our country's future leaders, my generation, and encourage them to serve our country. Whether it be in the classroom or on the battlefield.

Loving my country and showing my patriotism has become more of a priority since September 11th. Though I am a little more that 2 years over a decade old, I understand and greatly admire the astonishing efforts of my fellow Americans. Being that this is the first (and hopefully last) so-called "war" that I have experienced in my life, all of this terror has quite unexplainably overwhelmed me. I have now seen that there is much more hate in the world, much more that that I had first believed. But recently, I have also seen the absolute glory of the American spirit and had taken the chance to find out what being an American really means to me.

Through the trials and tribulations of my life I will always be an American. That is what I am extremely proud of. Through everything, I will always be American. No one can take that away from me.

And so my fellow Americans: ask not what your country can do for you-ask what you can do for your country. My fellow citizens of the world: ask not what America will do for you, but what together we can do for the free of man. Finally, whether you are citizens of America or citizens of the world, ask of us here the same high standards of strength and sacrifice which we ask of you. *John F. Kennedy's (1917-1963) Inaugural Address*

**Minutes of all meetings are the edited versions
COMMITTEE OF THE WHOLE MEETING
DECEMBER 17, 2001 VILLAGE OF HAMPTON**

Meeting called to order at 6:00 p.m.

The board reviewed a proposal from Ament, Inc. to be retained for general engineering services as the Village Engineer. Discussed the contract and details.

It was reported that Riverstone Group, Inc. pledged a donation of \$1,000 for the Heritage Center. The Board was very disappointed in the amount. Mayor Newberg expected an in kind donation of close to \$15,000.00.

The meeting was adjourned at 6:40 p.m.

**REGULAR MEETING DECEMBER 17, 2001
VILLAGE OF HAMPTON**

Meeting called to order at 7:00 p.m.

Chief Irby had two promotions to announce: Mr. Mark Larson, promoted to Lieutenant and Mr. Jamie Hudson promoted to Captain Training Officer.

The Board approved the December minutes of Committee of the Whole Meeting, the minutes of Regular Meeting, the minutes of Public Safety Meeting. They approved and authorized Payment of Bills.

Committee Reports.

Public Works: The board needs to advertise for the Director of Public Works position after the first of the year.

The Water Department needs to purchase water meters, so the board voted to authorize DPW Sparrow to purchase 10 meters at a cost not to exceed \$2,000.00. Also DPW Sparrow is replacing the flushing hydrant by the Post Office that county broke last winter.

Entertainment is needed for the Employee Dinner on December 29, 2001. The board voted to hire "It's A Mystery" to perform at the Employee Appreciation Dinner at a cost not to exceed \$1,000.00.

Mayor Newberg appointed Trustee Sean McKay to oversee the construction of the Heritage Center. The meeting adjourned at 7:19 p.m.

**COMMITTEE OF THE WHOLE MEETING
JANUARY 7, 2002 VILLAGE OF HAMPTON**

Meeting called to order at 6:04 p.m.

Mr. Tim Downing, Downing Architects, was present to update the Board on the construction of the Heritage Center and the final costs for the changes made. The HVAC system redesign is almost completed. Color choices will need to be made soon on some items. It appears that the floor will not be poured until the weather is warmer, but the foundation and footings should be completed this week.

The board has received an anonymous donation of \$2,500 from the donor who donated stocks in the amount of \$7,000 last year. The Board suggested that Clerk Toalson or Deputy Clerk Speer take a course on grant writing offered by Black Hawk College.

Clerk Toalson reported to the Board on

1. a phone conversation with Ms Kathy Orr about the TIF I extension and change.
2. a draft letter responding to Hampton Woods L.L.C. letter about eligible expenses
3. the ordinance for the Director of Public Works duties and responsibilities and the ad for the job announcement.
4. the ordinance for Planned Unit Developments. Both ordinances will be put on the agenda for the January 22, 2002 meeting.
5. storage problems at the Village Hall and requested authorization for shelving and storage shelves purchase.

The meeting was adjourned at 6:58 p.m.

**REGULAR MEETING JANUARY 7, 2002
VILLAGE OF HAMPTON**

Meeting called to order at 7:07 p.m. The board voted to approve minutes from Committee of the Whole Meeting of December 17, 2001, minutes from Regular Meeting of December 17, 2001, minutes from Special Meeting of January 2, 2002, and authorization for Payment of Bills.

The request for payment from Valley Construction for the First Avenue Repaving project in the amount of \$68,492.22 was approved, and it was noted that the project came in under budget.

Committee Reports:

Administration, Insurance and Code Enforcement: Storage items need to be purchased for the Village Hall. The board voted to approve the purchase of a rolling flat file with clamps, one 50" X 38" flat file, and two storage shelf units with boxes at a cost not to exceed \$1,300.00.

Public Safety: Chief Hufford reported that Officer Jason

Lamp did not pass the course at the academy and resigned effective December 24, 2001.

Chief Hufford also reported that officer Sam Colburn did pass the academy course and graduated on Saturday, January 5, 2002.

Streets and Alleys: Trustee Sean McKay noted that the bus is no longer going through the residential part of the Village.

Heritage Committee: Mayor Newberg stated it is time to start planning the memorial areas around the heritage Center. Trustee Jeanne McKay will review the design plans. The board went into a closed session to discuss personnel. Meeting adjourned at 7:31 p.m.

**COMMITTEE OF THE WHOLE MEETING
JANUARY 22, 2002 VILLAGE OF HAMPTON**

Meeting called to order at 6:08 p.m.

Trustee Johnson reported on problems with the Orchard Park lift station. A section of pipe has settled and plugs with solids and the relays for the motors have been replaced. Trustee Johnson asked Clerk Toalson to provide a list of past due water accounts with the status monthly. A new draft agreement with Ament, Inc. for engineering services has been forwarded to Attorney Lee's office.

A complaint about water on the road from one of the residents in the 900 block of First Avenue was reported. Clerk Toalson was directed to attend a meeting to be held April 4, 2002 for the IDOT Dixon Coordination council for utility permits.

Trustee Norin questioned how the Board can waive the three readings required on ordinances if they are placed on the Omnibus Agenda. Clerk Toalson stated there is no statutory requirement for three readings of ordinances, but he will ask Attorney Lee for clarification. Trustee Norin also asked about CDAP Grants and the Mayor explained that the Village does not qualify due to the average income of residents.

Trustee Sean McKay reported that Mr. Robert Brummett, Metrobank, will act as the Fund Manager for the Heritage Fund. The meeting was adjourned at 6:43 p.m.

**REGULAR MEETING JANUARY 22, 2002
VILLAGE OF HAMPTON**

Meeting called to order at 6:59 p.m. The board approved January minutes of the Committee of the Whole Meeting, minutes of the Regular Meeting, minutes of the Public Safety Meeting, minutes of the Parks Committee Meeting, Approval and Authorization for Payment of Bills, Approval of Ordinance # 02-01 Amending Article 4, Section 5, of Title One of the Hampton Village Code Amending the Job Description of the Public Works Director, and Approval of Ordinance # 02-02 Amending Section 9.2.8 of the Hampton Village Code Establishing Planned Unit Development Requirements.

Pay Request #1 from Lower Construction for work completed so far on the Heritage Center in the amount of \$66,294.15 was approved.

Committee Reports:

Public Safety: Fire/Rescue Chief Kevin Irby has requested a 6 month leave of absence effective February 1, 2002 for personal reasons, which was approved.

Finance: The Treasurer's Report for the month ending December 2001 was approved. Trustee Norin also reported that the Village bank accounts are balanced through December 2001.

Public Works: Trustee Johnson reported on problems with the sewer lift station in Orchard Park and the maintenance agreement with Orchard Park L.L.C.. Attorney Lee will notify Mr. Tom Dalton, Orchard Park L.L.C. about how he wants to handle the repairs.

Gallery: Ms. Michaela VanDieren, 220 South State Avenue, read from a prepared statement expressing her concerns about proposed changes in service provided by the Fire Department that would effect the quality of life in Hampton. There were numerous residents present to discuss this issue. A lengthy discussion was held on reducing medical service from EMT-I to EMT-B, problems keeping volunteers to staff the department, and equipment realignment plans. The plans are still in the discussion stage and no final decisions have been made. The Board of Trustees will take the concerns of the residents into consideration when making any decisions.

Mayor Newberg appointed Trustee Garrison to act as the Administrative Fire Chief during Chief Kevin Irby's leave of absence, which the board approved. Meeting adjourned at 9:01 p.m.

Paramedics?????

By Chief Kevin Irby

The term "Paramedic" has different meanings to different people and for the most part has been misused since the inception of the word. The term "Paramedic" has been inadvertently by most people used as a catch-all for anyone who works on an ambulance. In reality, anyone who works on an ambulance is not necessarily a Paramedic.

Recently, some misinformation has spread throughout the community. This misinformation has been propagated by individuals who understand what was really said and because it did not fit their liking the story was twisted around and made worse than what it was. This in turn has caused the citizens of this community to become upset over an issue that is not even an issue at this time. In a small town, the rumor hot line runs as fast as the fingers can push the buttons on the phone.

Within the last month certain issues have been discussed with the Village Council and the Fire Department regarding liabilities. One of the issues discussed was the medical service that is provided for the community. An option that was discussed was the possible down-sizing of the program to help reduce the liability to the community. Neither the Council nor the members of the Fire Department want that to happen and it will be looked at as an absolute last option. When this leaked out, it was twisted around and the final version was that the Fire Department is getting rid of the Paramedics. In reality the Fire Department doesn't have Paramedics and is not planning on having Paramedics.

Part of the reason why the citizens, who received the misinformation, are upset is because they are not educated in the full understanding of what is fact and what is fiction and because they trust whoever told them. The Fire Department administration bears responsibility for the community not having an understanding of the services the department provides and therefore is taking steps to correct that. What follows is an educational process on the issue of the medical services provided by the Fire Department.

The term "Paramedic" is a term that is used to describe the highest educated EMT. EMT is short for Emergency Medical Technician. In the state of Illinois there are three levels of education provided for an EMT. The first level is classified as an EMT-B with the "B" standing for *Basic*. This educational process takes approximately four months with classroom and maybe some ride along time on an ambulance service. This individual is capable of performing advanced first aid for the most part.

The next level of education is the EMT-I with the "I" standing for *Intermediate*. The EMT-I has to first complete the EMT-B program before proceeding with the education for the EMT-I classification. The EMT-I can do everything the EMT-B can do *plus* provide more advanced skills that can enhance patient care. Some of these procedures include starting IV's, administering a few different medications and providing an advanced airway which includes inserting a tube into an unconscious patient's airway.

The third level and highest level of EMT training is the EMT-P with the "P" standing for *Paramedic*. This educational process can take nearly two years to finish by the time all the classroom, clinical and ride-along time is completed. This individual can do everything the EMT-I can do and more. This individual can apply a cardiac monitor and interpret rhythms. The EMT-P can administer close to 30 different medications if needed. The EMT-P can also perform a couple of surgical procedures such as inserting a needle into the chest of a patient whose lung has collapsed. An EMT-P can also make a surgical incision in a patient's throat and insert a breathing tube when normal means does not allow for the tube to be inserted into the patient's throat.

As you can see, an individual who works on an ambulance could be any level of EMT as described above. The ambulance service and what level of care they provide will determine what level of EMTs staff the ambulance.

EMTs not only work on ambulances. They can work on helicopters, medical jets that fly patients cross-country and even fire departments. Each service such as an ambulance service or fire department has to be licensed with the Illinois Department of Public Health (IDPH) to provide a certain level of care. The Hampton Fire Department provides patient care at the EMT-I level. Even if the department had Paramedics (currently there are three) those individuals could only function at the level which the

service (Hampton Fire) is licensed. The department also has EMT-Bs who function in a supporting role for the EMT-I with patient care. The fire department does not transport patients to the hospital. That service is provided by Illini Ambulance, which is licensed as an EMT-P (Paramedic) service. When Hampton Fire arrives on scene and initiates patient care, EMT-I level care is provided until Illini arrives and then that care is turned over to the Illini EMTs. The fire department EMTs then provide a supporting role for Illini. This concept works well now, as it has in the past. However, some things have changed which have caused the council and the fire department to take another look at not only what is being provided, but also how it is being provided.

When a service such as Hampton Fire receives a license to provide a level of patient care, there are certain commitments and restrictions that IDPH insists on. One of those is an EMT-I has to be available 24 hours a day, 7 days a week. Forever in the history of the Hampton Fire Department, daytime is the hardest time to staff anyone because the department is volunteer and everyone has a "real" job during the day. The IDPH has issued a waiver to the fire department (after it was applied for) that states we only have to provide an EMT-B at a minimum during the daytime hours Monday through Friday. If an EMT-I is available during that time, they must respond.

Since the department only has six individuals licensed to function at the EMT-I level, that would require these six to cover every hour of every day annually. With the waiver in place, the department still only has six individuals to cover the remaining hours. There are 168 hours in a 7 day week. Remove the 40 hours the waiver allows for and 128 hours are left in the week. This averages out among the 6 EMT-Is to cover 21 hours a week each. With jobs, kids and other social commitments, this is very difficult. In the event that an EMT-I doesn't respond, the IDPH can withdraw the license and pull the program completely. In order for that not to happen certain things have to be looked at.

How can we increase the membership, especially the medically trained individuals? How do we keep these individuals once they are trained? Individuals who are EMTs want to do this for a living, which then takes time away from the coverage for the department plus it pays for what they have trained to do. A last resort would be to eliminate the medical service provided. Downgrading to a level of care below the EMT-B level called "First responders" where no real commitment to the IDPH is required would still allow for medical response when available but not the level at which has been provided.

Even though Illini Ambulance is "just up the road", there are numerous variables that dictate how fast they can arrive in Hampton. Traffic, weather, the ambulances being busy in the other five communities they provide coverage for, being held up by a train in East Moline, etc. Illini greatly appreciates the communities providing any level of medical service provided to its citizens and it has been proven that patient care is enhanced by the highest possible level of care provided prior to Illini's arrival.

The bottom line is that not just anyone can join the department to provide medical care. They have to become an EMT and preferably an EMT-I. We have individuals from all walks of life on the department. We have a couple of members who are career, paid firefighter-paramedics. We have two members that work at Illini Ambulance; one as a Paramedic and one as an EMT-I. We have an individual who works at John Deere and another who works for the City of Rock Island. A couple of members work for a towing company. We also have a member that is a LPN (Licensed Practical Nurse) who works in a dental office. These individuals come to volunteer their time, to provide the services this community expects and deserves. The department and the council are working all possible options before downsizing or eliminating the medical program.

If anyone is interested in finding out more information about the department or has ideas or is willing to join to help out, the department meets every Tuesday evening at 7:00pm or you can call and leave a message at 755-6182.

World Trade Center Factoids

1. The WTC opened in 1970 after 8 years of construction.
 2. The WTC was the dream of David Rockefeller, chairman of the Chase Manhattan Bank, and Nelson Rockefeller, former Governor of New York.
 3. The Rockefellers wanted to name the towers after themselves, but the mayor of NY, John Lindsay, insisted on the World Trade Center.
 4. The city chose to build the WTC instead of building a new tunnel and large bridge over the Hudson River.
 5. The World Trade Center was designed by architect Minoura Yamasaki.
 6. According to Yamasaki, downtown Manhattan was the perfect place to erect the towers because there wasn't "a single building worth saving in the neighborhood."
 7. Owners of nearby buildings disagreed, and delayed demolition by three weeks with their protests.
 8. Sixteen blocks were cleared to house the completed WTC.
 9. More than 10,000 workers involved in building the complex.
 10. More than 60 of them died during construction.
 11. The excavation work displaced enough soil to create Liberty Park, where four 60-floor towers and four apartment buildings were constructed.
 12. The WTC's foundations were laid at 60 feet below ground level.
 13. The complex covered 16 acres when finished.
 14. When completed, the towers were 100 feet taller than the Empire State Building.
- (forwarded by Jane Nelson)

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Jammin With Jane

I found this recipe in a new cook book I got for Christmas. It is "Recipes and Recollections" presented by St. Anthony's. It was compiled by the St Anthony's Parish, Atkinson Illinois. It is a very large book with 444 pages. If you would like a copy of your own the price is right. Send \$14 plus \$3 for postage and handling. It is also in various book stores in the area so you might inquire before you send for it. If you do it by mail, send the to the following address. "Recipes and Recollections" of Mary Helen Claeys, 401 W Henry, Atkinson IL 61235. Make checks payable to St. Anthony's Parish. This recipe is on page 84.

HOT FUDGE SUNDAE CAKE

- 1 Devil's food cake mix
(I used a dark chocolate from Pillsbury)
- 1 1/2c brown sugar
- 1c Cocoa
- 3c water
- 3c miniature marshmallows
- 1 1/2c chopped pecans or walnuts

Combine brown sugar, cocoa, and water mix well. Pour into a 9 x 13 pan (In fact, I mixed this combination in the pan.) Then cover this with a layer of marshmallows (This is a good way to use up marshmallows that have gotten hard.) Mix the cake mix according to directions and pour over the marshmallows evenly. Top with chopped nuts. Bake at 350 degrees for 45 to 50 minutes. I would serve it warm with ice cream.

It gives you a nut encrusted piece of cake with a creamy hot fudge to spoon over the ice cream. It was very chocolate and very good. It was submitted to the cook book by Barb Verbrugge.

This last week I had a Pampered chef party. I love pampered chef parties. I usually give them a little twist by sometimes inviting the husbands and I usually always make a meal. This time I served Asian Slaw in Crunchy Noodle Nests Pizza in the Round and Banana Cream Brownie Squares.

The salad was excellent and all liked it except one that doesn't like nuts, but you could leave them out.

ASIAN SLAW IN CRUNCHY NOODLE NESTS

Noodle Nest Salad

- 2 packages (3 oz each) baked chicken flavor ramen noodles
- 1 package (16 oz) cabbage slaw mix
- 2 firm red apples
- 4 green onions thinly sliced 1/4 c
- 1 medium carrot grated (1/2 c)
- 1/2 c dry roasted peanuts chopped

1. Preheat oven to 400 degrees F. Set flavor packets from ramen noodles aside for dressing. In large Micro Cooker or Batter Bowl measure 4 cups of water. Microwave for 6 minutes on high until boiling. Add the noodles and microwave 3 minutes and stir. Drain noodles in a colander and rinse under cold water. Spread out on paper or a clean kitchen towel and blot dry.

2. Lightly spray Large Round Stone using kitchen oil spray. Arrange noodles on Baking Stone in an even layer to within 1/2 in of the edge. Spray the noodles lightly. Bake 30-35 minutes or until golden brown and crisp. If you use a metal pan it may take less time so watch carefully. You could also use a wooden cutting board. When cooked transfer to a cooling rack and cool.

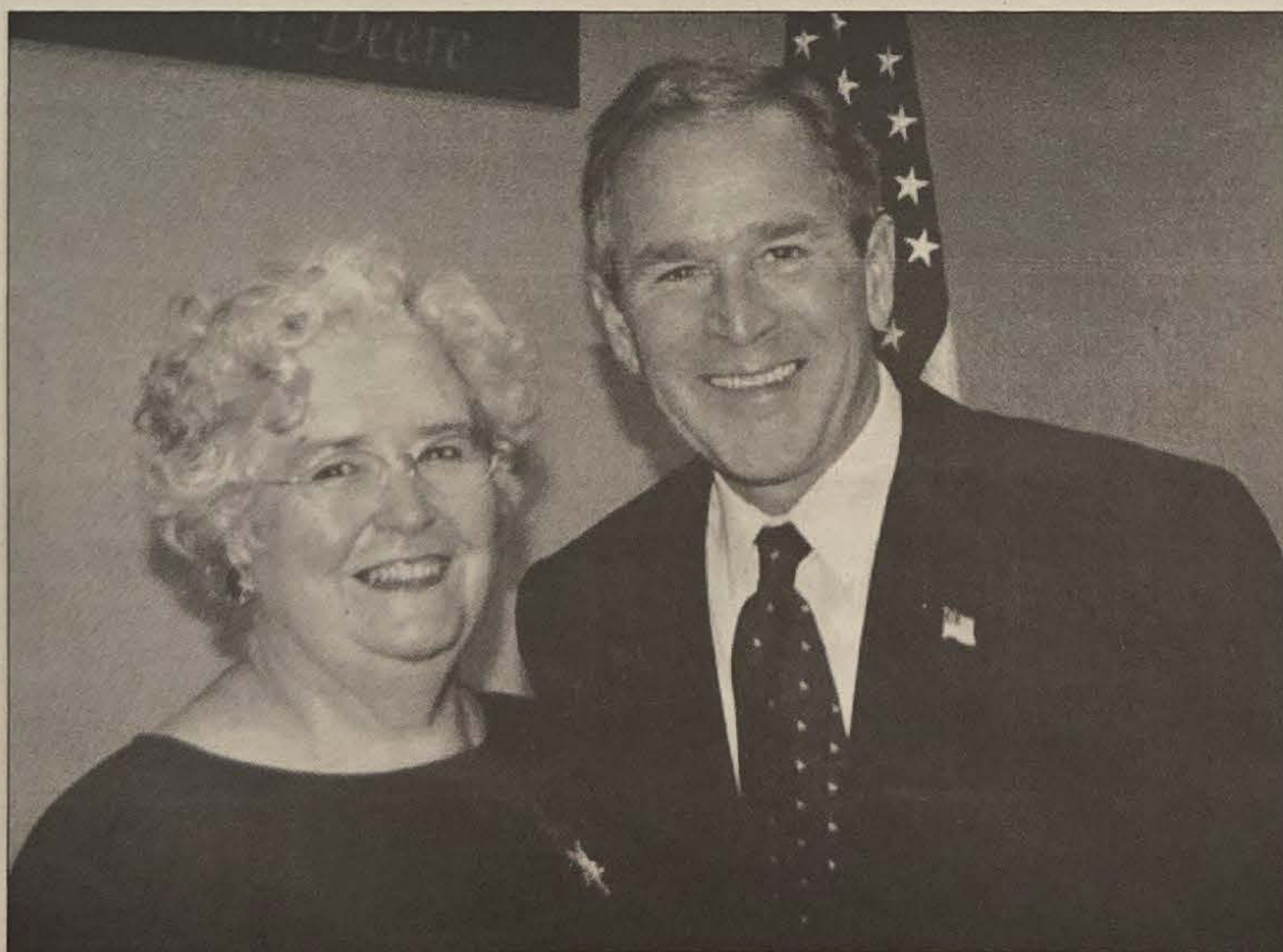
3. Place cabbage slaw mix in a large plastic bag. Add cored and sliced apple (not peeled). I chopped mine but the directions say to slice in 1/4 in pieces in strips. Add sliced onions, grated carrots, and chopped peanuts. Add all to the cabbage (I put mine in a large bag and gave it a shake. Then I added the dressing and gave it another good shake.

4. Put the ingredients for the dressing in a jar and shake. As I said above add to the mixture into the sack with the cabbage and shake.

5. Put the noodle ring back on the stone or a serving plate. Then add the slaw mix. You can save half of the peanuts and sprinkle on the top.

Since this column is getting a little long, I will give you the other two recipes in March. Of course Easter is coming in March.

Look at those Pearly Whites!



No, you are not seeing things... this is our own Jammin' with Jane and President Bush. As Secretary of the Rock Island County Republican Women, Jane got the opportunity to meet the President...and of course..have her photo taken with him!

More Presidential Quotes...

Far better it is to dare mighty things, to win glorious triumphs, even though checkered by failure, than to take rank with those poor spirits who neither enjoy much nor suffer much because they live in the gray twilight that knows neither victory nor defeat. *Theodore Roosevelt, (1858-1919) in praise of the strenuous life.*

And what have been the results of our American system? Our country has become the land of opportunity to those born without inheritance, not merely because of the wealth of its resources and industry, but because of this freedom of initiative and enterprise. *Herbert Hoover (1874-1964) president of the U.S. during the early days of the Depression.*

This great nation will endure as it has endured, will revive and will prosper. So, first of all, let me assert my firm belief that the only thing we have to fear is fear itself—nameless, unreasoning, unjustified terror which paralyzes needed efforts to convert retreat into advance. *Franklin D. Roosevelt's (1882-1945) First Inaugural Address.*

We look forward to a world founded upon four essential human freedoms. The first is freedom of speech and expression—everywhere in the world. The second is freedom of every person to worship God in his own way—everywhere in the world. The third is freedom from want—everywhere in the world. The fourth is freedom from fear, everywhere in the world. *Franklin D. Roosevelt's State of the Union Address January 6, 1941.*

Only by helping the least fortunate of its members to help themselves can the human family achieve the decent, satisfying life that is the right of all people. *Harry Truman's (1884-1972) Inaugural Address.*

Injustice anywhere is a threat to justice everywhere. In any non-violent campaign there are four basic steps: 1) collection of the facts to determine whether injustices are alive; 2) negotiation; 3) self-purification and 4) direct action. We have gone through these steps in Birmingham. One may well ask, "how can you advocate breaking some laws and obeying others?" The answer is found in the fact that there are two types of laws: There are just laws, and there are unjust laws. I would be the first to advocate obeying just laws. One has not only a legal but a moral responsibility to obey just laws. Conversely, one has a moral responsibility to disobey unjust laws. I would agree with St. Augustine that "An unjust law is no law at all". *Martin Luther King, Jr. (1929-1968) in a letter from Birmingham City Jail, 1963*

You do not take a person who for years has been hobbled by chains and liberate him, bring him up to the starting line of a race and then say: "you are free to compete with all the others." *Lyndon B. Johnson, (1908-1973) Howard University Address.*

Progress is not foreordained. The key is freedom—freedom of thought, freedom of information, freedom of communication. *Ronald Reagan speech at Moscow State University.*

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HAMPTON ELEMENTARY SCHOOL DISTRICT # 29

Minutes of the Public Hearing and the Regular Board
Meeting for Monday, December 10, 2001

President Randy Baldrige called the Public
Hearing of the proposed tax levy to order at 6:03 p.m. on
December 10th, 2001.

Dr. Paquette began by saying that a public hearing was unnecessary, as the proposed tax levy is under 5 percent, then gave an overview of the proposed tax levy. Dr. Paquette discussed the recent ten-year history of the Equalized Valuation Assessment (EVA) and the history of the tax rate, showing how the rate has decreased in the last five years. This year it will decrease from \$3.28 to \$3.24. He explained that of the proposed 4.6% tax levy, 2.2% is for Bond & Interest and the remaining 2.4% goes into the educational fund, basically for teacher salaries. Dr. Paquette also discussed the increased value of the property in TIF II which is Orchard Park and TIF III which is Hampton Woods noting that the school loses about \$23,000 in taxes due to the TIF areas.

The public hearing adjourned at 6:20 p.m., then the Regular Board meeting was called to order.

Visitors: Kim Sprague, Sean McKay, Debi McKay, Frank Kaczinski, Jim Carton, Beth Carton and Joyce Swanson. The minutes of the Special Board Meeting and Executive Session minutes of November 26th, and the minutes of the Special Board Meeting and Executive Session minutes of November 29th, 2001 were unanimously approved.

President Baldrige asked if anyone wanted to address the board. Sean McKay and Cliff Perry expressed continuing concerns regarding the time the children are arriving home from the bus. Mr. & Mrs. Carton from Pinks were there to discuss the different concerns and problems with the bus. Mr. Carton introduced the current bus driver Frank Kaczinski, Joyce Swanson who works for Pinks, and his wife Beth Carton. Mr. Carton stated that there are several issues of concern regarding the bus. Pinks has taken some steps to help the driver. He now has a two-way radio to communicate with the Pinks Office, a cell phone with him at all times, a PA system to help communicate with the children, and an updated morning route defining bus times.

He said the behavior on the bus does seem to be getting better but there are still many things to be corrected, therefore he has requested that the board and the Superintendent look at the stops and make changes.

Mr. Carton also noted

1. that it is Federal Law that the bus must have 200 feet between stops.
- 2.) that all children are required to be at their designated bus stops five minutes before bus time.
- 3.) that parent involvement is very important as well as teaching the children bus safety.
- 4.) that if the school wants to provide a monitor to ride the bus, Pinks would certainly be in agreement with that plan.

After some discussion, it was decided that the Policy Committee would look into making the necessary changes in the bus route. It was also decided to continue to use the referral forms for bus discipline from Pinks, as they are working very well.

A motion to pay the bills was approved.

What's Happening in School

Dr. Paquette stated that Craig Johanson has resigned as a basketball coach to coach the Jr. Panthers. Dr. Paquette thanked Mr. Johanson for his time and the effort given for the children. Hampton School received the

Certificate of Recognition from Mr. Joe Vermeire, Regional Superintendent. Dr. Paquette reported that Rae Miller, the Curriculum Director did a comparison of ISAT test scores for the four feeder schools and Hampton did very well.

Unfinished Business

Up-date on TIF II and III and Village Letter: President Baldrige stated that he and Fred Husman met with several members of the village board on Friday, December 7, 2001. They talked about a solution to the problem of not receiving any funds from the TIF districts. The Village Board would like to pay the school if possible, and it was suggested that the lawyers representing the Village Board and the School Board could talk and perhaps settle this or they could have summary judgment, which would be take the case before a judge and let him rule. The School Board will continue to work with the Village Board to come to a solution.

Approved CND Integration Proposal: Websense & Wireless solutions: Dr. Paquette discussed the need for the school to purchase software that censors websites explaining that it is a federal mandate to have censors in place. The board voted to approve a two-year Websense Subscription through CND Integration using the ADA grant to cover the cost of \$2,340.90 for the two-year subscription.

Up-Date on BHASED: Dr. Paquette stated that if school districts decided to hire aides for their special education programs, they must get them approved through BHASED first or they will be responsible for one hundred percent of the salary cost. Dr. Paquette reported that BHASED also discussed the plans for moving the BD program, and they are still looking into solutions for this.

New Business

- A. The board voted to approve tax Levy for FY 2001 collected in FY 2002 at a 4.6% increase.
- B. Review Exelon Solutions Agreement of Partnership: This Company works with you to help with capital improvements. With interest rates down at this time, it is a good time to be thinking of capital improvements such as air conditioning. Mr. Husman will be looking into this with other companies and he will keep the board informed.
- C. The board voted unanimously to renew the Shelter Agreement with American Red Cross.
- D. Dr. Paquette stated that there are some concerns with the fourth grade. He had everyone write down his or her concerns and prioritize them. He has been working with several people regarding a plan to help the fourth grade teacher and the class. The Board reviewed the plan, and voted to initiate the fourth grade action plan and reinforce classroom consequences consistently.
- E. Before the board took their walk through Mr. Klipp shared information he had been collecting regarding cost cutting and energy Savings. Mr. Klipp noted
 1. that the lights we currently have are as good as any other on the market.
 2. the cost of tile as well as carpet, and he gave a price comparison
 3. he had a plan to move the office from its current location
 4. he had no information on the roof as he is still working on that.

After his presentation the board took a walk through with Mr. Boore. The board authorized the Superintendent to hire additional staff over the holidays in order to complete all cleaning projects. The meeting adjourned at 10:23 p.m.

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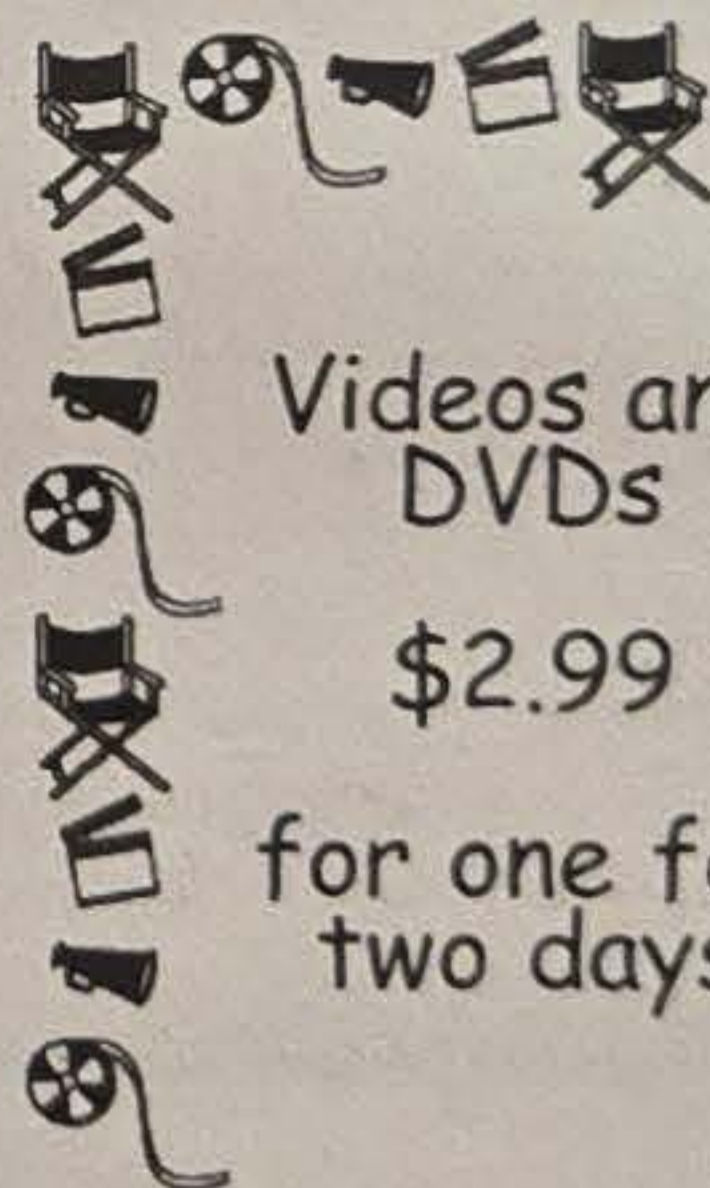
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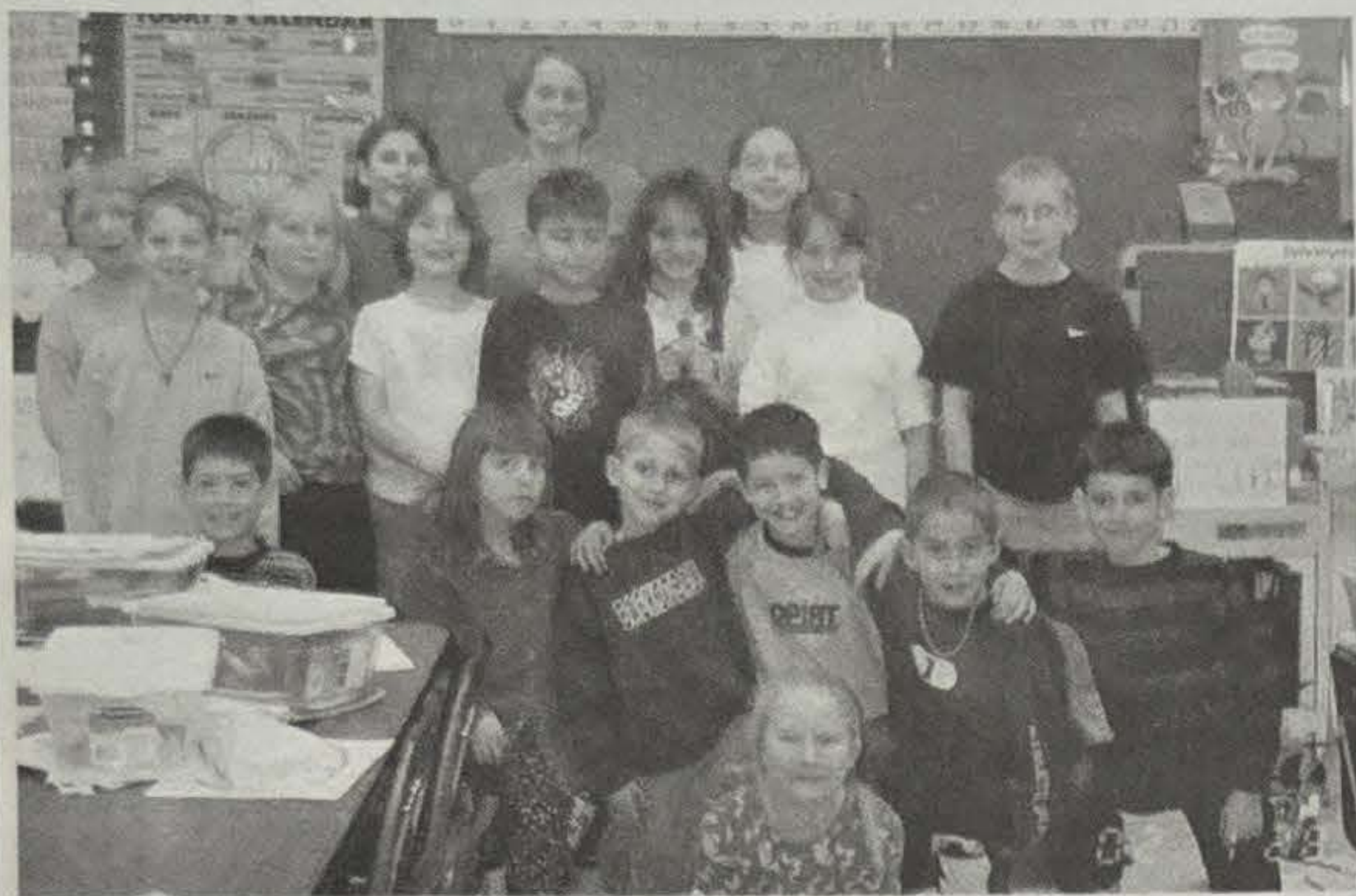
Hampton IL

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Can't Hide that Hawk Pride: Hawk Talk

Third Grade Adds a Teacher

By Mrs. Moore



Hampton Elementary School's third grade class has just become a little more exciting! Miss Ludwig, our student teacher, joined us after winter break. She's been teaching a variety of subjects, and getting to know the class. Her Spelling activities have really motivated and challenged the students. All the students enjoyed listening to Super Big Bro, a story that Miss Ludwig wrote and illustrated. Currently, students are learning many new concepts as she leads them through a study of the human body, from their cells and tissues to their bones and organs. If you'd like to see what the students are learning come visit the hallway to see life-sized bodies.

Miss Ludwig comes to us from Augustana College. She is a senior, and anxious to have her

own classroom next year. DeKalb, Illinois is her hometown. Her favorite subject to teach is reading, probably because reading is also a hobby of hers.

Third graders are sure learning a lot from Miss Ludwig. She will leave us on February 28th. We will miss her, but wish her the best of luck and hope she comes back to visit us.

Bailey Escontrias, a third grader, writes a short paragraph to tell about Miss Ludwig

Miss Ludwig has arrived in third grade! She has taught us about our body. Miss Ludwig has taught us about cells so far. She loves the color blue. Miss Ludwig wrote a book called Super Big Bro. Miss Ludwig is a good teacher.

Kindergarteners Celebrate the 100th Day of School

By Nancy Bartscher

They had been patiently waiting, and finally, the day had arrived! Kindergarteners were anxious to celebrate the first 100 days of school. Students have been developing many math skills and concepts involving number recognition, counting, number sense, addition, subtraction, etc. simply by counting up the first 100 days of school. When the big day arrived, they were ready to celebrate!

A busy day was had with reading, writing, science, and math activities all focused on the 100th day. Some of the activities included "100 Bears in a Boat," where children could make aluminum foil boats to see which one would float the most plastic bears. For math, students really enjoyed doing the activities using pennies, dimes, and nickels. At the conclusion of that

lesson, students were able to "buy" a tootsie roll with a penny. Of course, at the "store" they had to use their polite manners and proper grammar. ?

Also, we did all sorts of activities for 100 seconds, such as standing on one leg, doing jumping jacks, and touching our toes. It was interesting to realize how long 100 seconds can seem sometimes! For snack time, we made "100 Day Trail Mix" which was a big hit! Students brought in 100 edible items such as M&M's, crackers, cereal, peanuts, raisins, etc., which we mixed together to make a one-of-a-kind trail mix.

These were just some of the things we did on the 100th day of school! It was a unique and wonderful day of educational, fun experiences.

Did you know that....

only one person in 2 billion will live to be 116 years or older or that the average life span of a major league baseball: 7 pitches or that no word in the English language rhymes with "month", or finally that women blink nearly twice as much as men?? (If you didn't know before, you do now!)

In the News...

D.A.R.E. Graduation

By: Elise Beck, Kurtis Brown, and Jessica Larrison -
5th Grade Students

The fifth graders are ready to graduate from the D.A.R.E. (Drug Abuse Resistance Education) program. The graduation will take place on Wednesday, February 13th at 1:00 p.m. in the school gym. Families and friends along with grades K-4 are invited to come. Deputy Mark Williams taught us for about five months. Some of the things he taught us about were drugs, gangs, smoking, drinking, and violence. Our favorite lessons were on media, drinking and driving consequences (he brought in goggles for us to see what it looks like to have too much alcohol and then drive), and drugs. Every year fifth graders get to participate in the D.A.R.E. program. It has been a lot of fun. We would like to thank Deputy Williams for taking the time to teach us.

Student Council

By Mrs. Paxton and Miss Hayne
Introducing the 2001-2002 Hampton School Student Council:

President:	Megan Thomann
Vice President:	Tyler Walker
Secretary:	Chrissy Schaeffer
Treasurer:	Cara Neary
8th Grade Representative:	Ryan Cameron
Alternate:	Olivia Husman
7th Grade Representative:	Alex Benzon
Alternate:	Ashley Clark
6th Grade Representative:	Korynn Vershaw
Alternate:	Derrick Thiem

The council has been extraordinarily busy. After this year's council was formed we jumped right into fundraising and Christmas. Students worked within committees to: raise money for the council by selling Hampton School sweatshirts, collect items for the Hampton Youth Committee's Christmas Baskets and organize the "Wild Game Night" Shannon's Bar and Grill had December 22. Student's also used some of their student council funds to provide gifts to three of Eagles Grocery Store's Santa For Seniors Program. The students set a budget, shopped in teams at Super Target, wrapped and labeled the gifts.

All of these activities were very successful because of the parent drivers, chaperones and community. We'd like to thank Shannon's and Skip McGlaughlin for organizing the Wild Game Night as well as for giving us the donations from the food. The money collected was given to the school library to buy what they need. Special thanks to: Sue Egger, Jennifer O-Hare-Marker and Cliff Perry for collecting donations that day. We'd also like to thank Freelance Landscaping for donating three wonderful Christmas stockings to go with the Senior for Santa packages. They enhanced the gifts we provided. Pro Screen Printing and Graphics is also helping with the Hampton School sweatshirt fundraiser. They do the screen-printing and allow us to get profit from each sale. They have been very generous with this fundraising project. Thanks to all of you.

Finally, the student council sponsored a Pajama Dance where students dressed in flannel pj's and comfy sweats while they danced away to Top 40 dance music. It was a fun and successful night (thank you parent and teacher chaperones). Now, the council will convene in February to set new goals for the upcoming months. If you have any charitable ideas that the student council could get involved with in the community, please contact Tracy Paxton or Terry Hayne (co-advisors) at 755-0693.

6th, 7th and 8th Grade Language Arts and Reading

By Mrs. Paxton

It has been an outstanding year in room 14. As usual the students are eager to learn and incredibly creative. This combination makes our classroom enjoyable to be in. We started the year out by learning and reviewing many basic skills such as: the spelling and grammar rules as well as the common mistakes people make with possessives and homophones. We continue to practice these important lessons by applying them to the reading and writing we do for class.

Something new we did this year was to explore chapter books through literature circles. In groups of five, student worked together to set a schedule and rotate jobs. They read the same book, following the same schedule, rotating and discussing jobs such as: Discussion Director, Passage Leader, Word Finder, Plot Watcher, and Illustrator. Through these jobs students met Illinois Standards by asking higher level thinking questions, exploring different opinions and meanings of passages, enhancing vocabulary, following the sequence of the story and transferring meaning into symbols on paper. The material that was turned in from the groups was exceptional. The students thoroughly enjoyed the whole experience and have asked to do it again. This will be something we will re-visit in the spring. Currently we are working through their reading books and continuing CCC, which is our computer program that enhances reading skills.

Students are also writing a lot. At the beginning of the year students were shocked, as most Americans were, by the events of September 11. In the wake of this tragedy we discussed what we could do. Students decided to write to the firemen, police officers, doctors, nurses, the FDA, President and Mrs. Bush as well as many other agencies. I was proud of the time and honesty they exhibited. One student heard back from the firemen he wrote; they really appreciated the student's note. We proudly had six of these letters from the 7th & 8th graders published in the Dispatch in the fall. More recently, the 6th graders wrote essays about Dr. Martin Luther King that will be published in the February issue of the Dispatch. The 7th and 8th grades have been busy writing about what role veteran's have played in America's freedom. Their essays will be entered into an American Legion contest to be judged in March. In addition to all of these exciting experiences, students are writing creative Young Author stories and the 8th grade is preparing for the ISAT tests.

We invite you to visit our classroom and walk our halls because the student's work samples are all around. We've had a fun, productive and exciting experience thus far and look forward to what Jr. High Language Arts and Reading have to offer the rest of the year.

Jr. High Field Trip

By Kayla David and Laura Schippers
8th Grade Students

We would like to bring you up to date at what is happening in the Jr. High. We took a field trip to Sunset Marina, where we looked through telescopes at the nearby nesting eagles. Continuing our trip, we went to the Botanical Center. There we saw a Native American story/dance presentation. We got a chance to join in one of their dances. We also got to listen to an expert on endangered species. She told us that with Illinois' help, bald eagles are off the endangered list. After this, we all had a delicious lunch at McDonalds. We then went back to the Botanical Center, where we got to see the beautiful gardens. We then headed back to school. What an exciting day!!!!

Art News

By Mrs. Egger

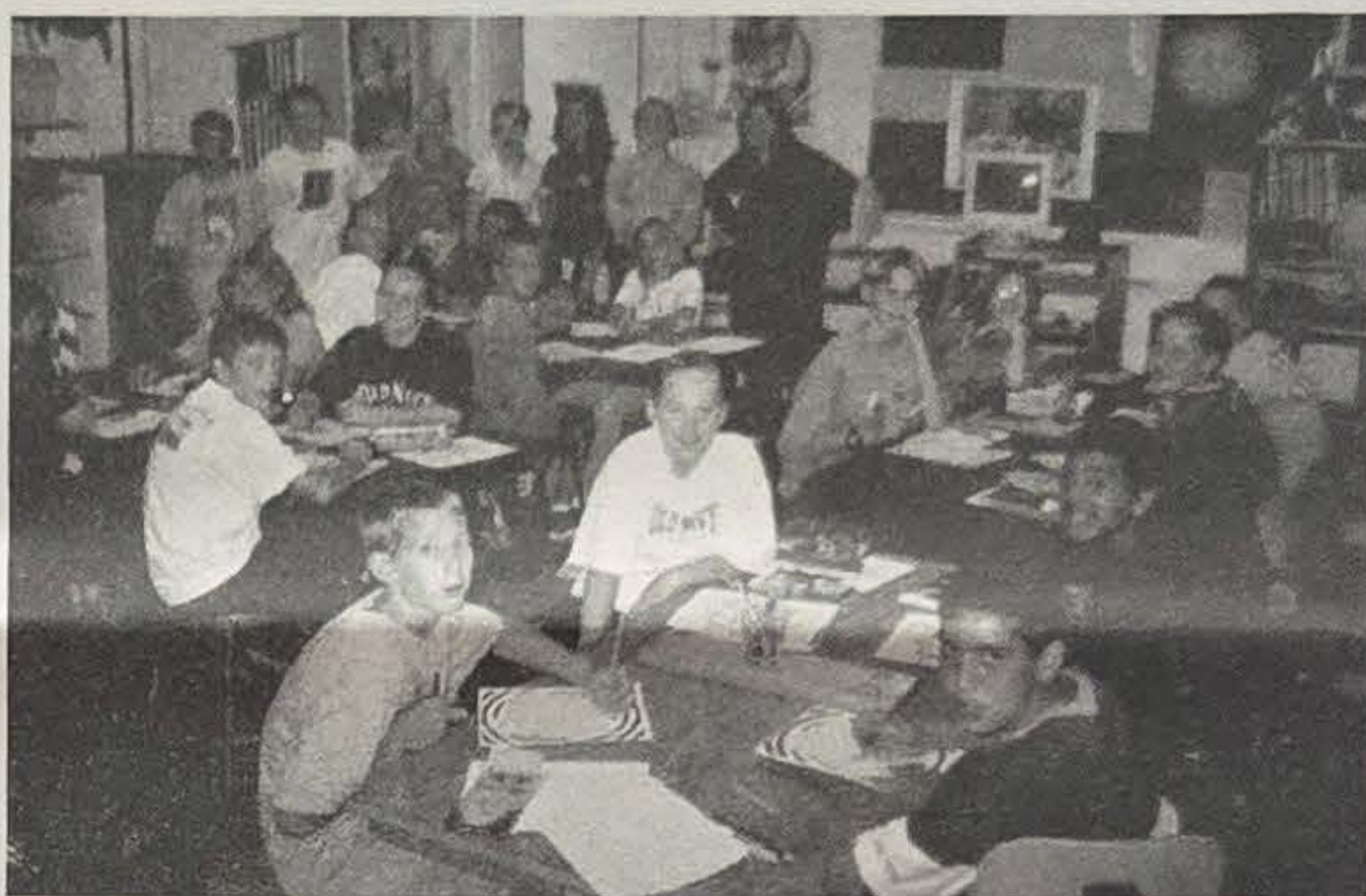


(Left)

The 8th grade elective class shown here is working on their Mask Project for the April art show at the Regional Office of Education in Moline.

(Right)

OP ART and Lucky Bamboo projects are keeping the 7th grade busy.



(Left)

Papier-maché sculptures are being carefully created by the 5th grade for the R.O.E. April art show.



(Right)

Here we have the 4th grade helping with the school library bookshelf project. All of the art classes have been making beautiful shelf markers that will be used to keep books in their proper place.

